Universal Periodic Review

Philippines

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Human Rights Education



THE GOOD GROUP

A Global Force for Freedom

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The GOOD (Global Organizing for Optimal Dignity & Diplomacy) Group is a flame of liberty providing light around the planet with a passion for human rights promotion and protection beginning with human rights education. The GOOD Group concentrates on coordination of human rights education curriculum at the global civil society, country, city, and community level through public and popular education.

Regarding Philippines, we believe human rights education is important for the future of the country as it educates and empowers people to realize their full potential.

The GOOD Group appreciates the leadership of Philippines in human rights education and training. We encourage the state to continue its role to encourage greater action and resources pledged toward human rights education. We encourage the state to ask questions and make recommendations during the third cycle being a champion for human rights education.

Issue: Human Rights Education

Questions:

Please provide examples of how the Universal Declaration of Human Rights (UDHR) Art 26(2) is being realized in the lives of children and citizens. Please explain how classes and curriculum is ensuring implementation of Art 26(2) " Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance, and friendship among all nations, racial or religious groups; and shall further the activities of the United Nations for the maintenance of peace."?

How is the government promoting the UN Declaration on Human Rights Education and Training?
Provide examples of best practices regarding awareness-raising, learning activities in and outside the classroom from elementary through high school.

Do Colleges and Universities offer certificates and degrees in human rights?

Share how state assists with other actors to support lifelong human rights education?

Please elaborate on the process to create and implement the National Action Plans for Human Rights Education at the community, city and country level?

Recommendations:

Create a National Action Plans for Human Rights Education in partnership with students, teachers, college and university faculty and administrators prior to the midterm review.

Cite the most creative technologies including social media and arts to encourage human rights education.

Work in partnership with NGOs such as the GOOD Group to create a certificate and degree in human rights in higher education. GOOD Group will volunteer to assist in coordination of creating curriculum as well as a training of trainers to mobilize nation to teach human rights education.

Develop a national curriculum for elementary and high school so each student knows their rights in the UN Convention on the Rights of the Child and the Universal Declaration of Human Rights prior to graduation at each level that can be reported upon by the fourth cycle of the UPR.

Conclusion

Human rights education is essential to strengthen the state and must be done in partnership with civil society.

Human rights education must be a national priority and integrated in the school system up to higher education as well as professional staff of the state from teachers to law enforcement and military personnel.

Human rights education is a simple and sincere step for the state to express its commitment to the values of human rights and fundamental freedoms.

The GOOD Group is pleased to continue to contribute to the experiment for equality for all on earth beginning with human rights education for all.

The GOOD Group mobilizes humanity rooted in human rights education. The GOOD Group aspires for everyone to know their rights and to ensure everyday citizens of the world can share together in our common heritage. The GOOD Group fosters communication and cooperation through human rights education.